

**TENNESSEE GENERAL ASSEMBLY  
FISCAL REVIEW COMMITTEE**



**FISCAL NOTE**

**HJR 51**

February 18, 2009

**SUMMARY OF BILL:** Urges the Department of Education (DOE) to promote the teaching of the history of the labor movement.

**ESTIMATED FISCAL IMPACT:**

**Increase State Expenditures – Not Significant**

**Increase Local Expenditures – Not Significant**

Assumptions:

- No change in the BEP formula.
- According to the DOE, the history of the labor movement is being taught in U.S. history at the high school level and questions are included in the end of course assessment test. Any increase in state or local expenditures is estimated to be not significant.

**CERTIFICATION:**

This is to duly certify that the information contained herein is true and correct to the best of my knowledge.

A handwritten signature in cursive script, reading "James W. White".

James W. White, Executive Director

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